



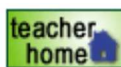
Rubric Made Using:  
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### Poster: Appearance and Content

Teacher Name: **Mr. Richardson**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Layout &amp; Appearance</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Accuracy &amp; Effectiveness</b>	All content is accurate. There are no factual errors.	Most of the content is accurate, but there is one piece of content that might be inaccurate.	The content is generally accurate, but there is one piece of information that is clearly flawed or inaccurate.	content is typically confusing or contains more than one factual error.
<b>Completeness</b>	All items of importance are clearly labeled with labels that can be read from at least 3 ft. away. All text and titles are readable.	Almost all items of importance are clearly labeled with labels that can be read from at least 3 ft. away. All text and titles are readable.	Several items of importance are clearly labeled with labels that can be read from at least 3 ft. away. Most text is readable.	Labels are too small to view OR no important items were labeled. OR Text is not readable.
<b>Graphics</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	Most graphics are related to the topic.	Graphics do not relate to the topic OR no graphics were used.
<b>Sources</b>	All information and graphics are sourced. All information is written in student's own words.	Most information and graphics are sourced. All information is written in student's own words.	Some information and graphics are sourced. All information is written in student's own words.	No sources are listed OR content is copied directly from sources.



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